

MEDIUM TERM PLANNING



KS2

YEAR GROUP: 3/4

TERM: Autumn 1 (2023-24)

SCHOOL VALUE:	GOLDEN THREADS:	BRITISH VALUES:	DIVERSITY:	KNOWLEDGE OF THE WORLD:	HOME PROJECT:	HOOK AND CELEBRATION:	EXPERIENCES / VISITORS:
<ul style="list-style-type: none"> - Courage - Friendship - Respect - Trust 	<ul style="list-style-type: none"> - Guardians of our Environment - Heritage of our area - Forest School - Gardening 	<ul style="list-style-type: none"> - Democracy - The rule of law - Individual liberty - Mutual respect - Tolerance of those of different faiths and beliefs 	<p>Multiple genres of songs used within and across music lessons.</p> <p>Locate and study rivers around the world.</p> <p>Premier League Primary Stars Resources supplement P.E</p>	<p>Longest rivers around the world</p> <p>In-depth study of River Nile – connect to Egyptians topic (T2)</p>	<p>Create your own 3D river.</p>	<p>Find rivers near us – maps, google maps, Google Earth</p>	<p>Visit local river</p> <p>Create own water cycle bag to track over term</p>

Unit Title	HISTORY	GEOGRAPHY	ART/DT	SCIENCE	MUSIC	R.E	P.E	COMPUTING	RSHE	FRENCH
		Rivers	Slingshot Car	States of Matter	Ostinato	People of God	Football	Online Safety	Relationships	All about me
1	Transition Activities									
2		To describe how the water cycle works. <i>Cross-curricula</i>		To describe how the water cycle works. <i>Cross-curricula</i>	To sing in two parts using expression and dynamics <i>The Singing River</i>	To explore the book of Genesis.	To keep the ball close and under control. <i>Dribbling and Stopping</i>	To understand how children can protect themselves from online identity theft. To understand that information put online leaves a digital footprint or trail and that this can aid identity theft.	To state the things about myself that I am proud of.	Introductions To be able to say my name. To learn/recap numbers.
3		To recognise the features and courses of a river.	To build a car chassis.	To sort and describe materials.	To recognise key elements of music. <i>The Listening River</i>	To evaluate the qualities and actions of Noah.	To pass effectively. <i>Passing and Stopping</i>	To identify the risks and benefits of installing software including apps.	To describe how different emotions feel and the emotions I have.	To learn and recap months
4		To name and locate some of the world's longest rivers.	To design a shape that reduces air resistance.	To investigate gases and explain their properties	To perform a vocal ostinato. <i>The Repeating River</i>	To explore the meaning of a covenant.	To pass effectively. <i>Heel and Instep</i>	To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism.	To explore ways to cope with uncomfortable feelings.	To be able to say the date of my birthday and ask the question of someone else. European Day of Languages celebration.

5		To describe how rivers are used.	To make a model based on a chosen design.	To investigate how water changes state.	To create and perform an ostinato. <i>The Percussive River</i>	To suggest ways to link the covenant to modern day.	To shoot effectively. <i>Stationary Ball</i>	To identify the positive and negative influences of technology on health and the environment. To understand the importance of balancing game and screen time with other parts of their lives.	To know how to be assertive and identify strategies for mistakes.	To recognise colour words and use colours and numbers.
6		To identify and locate human and physical features on a map.	To assemble and test my completed product.	To explore melting points of materials.	To improve and perform a piece of music based around ostinatos. <i>The Repeating River</i>	To identify symbolisms in a religious ceremony.	To shoot effectively. <i>Moving Ball</i>	To locate information on the search results page.	To decide if messages in the media are harmful or helpful.	To describe hair and eye colour
7		To collect data on the features of a local river.		To demonstrate my understanding of states of matter.		To demonstrate what it is like to follow God.	To suggest ways for myself, and others, to improve.	To use search effectively to find out information. To assess whether an information source is true and reliable.	To identify my strengths, skills and interests.	To be able to introduce and describe myself
END GOAL		Pupils will be able to name the key components of the water cycle. They will be able to describe the physical features of a river and explain how they are used. They will complete fieldwork based on their local river which will make the learning 'real' and applicable to learning over the term. They will use their knowledge of rivers around the world to link learning to next term (ancient Egyptians).	Pupils will be able to explain that all moving things have kinetic energy and that this is the energy that something has by being in motion. They will know that air resistance is the level of drag on an object and that the shape of a moving object will affect how it moves because of this.	Pupils will demonstrate an understanding of each state of matter (solid, liquid, gas) and use a explanations and diagrams to show how these look. They will be able to differentiate between the changes in matter and how/when these occur.	Pupils will be able to apply their understanding of an ostinato to create and perform an individual piece. They will be able to explain how music makes them feel using subject-specific language and listen to others perform.	Pupils will apply their learning over the term to a piece of writing, linked to English. This will show their understanding of how Christians follow God, linking the covenant and teachings to modern day.	Pupils will be able to control the ball whilst moving (dribbling and stopping). They will be able to pass to others and work as a team. They will be able to shoot at different targets with a stationary and moving ball. Pupils will be able to critique themselves and others.	Online Safety – Pupils will have an understanding of how to stay safe online, including online identity, digital footprints, installing software and plagiarism. This will be shown in a presentation. Effective Searching Pupils will be able to use the search results page to find information and say whether it is reliable, or not.	Pupils will be able to recognise their personal strengths, skills and interests. They will show development in listening and respecting other points of view and demonstrate an understanding of the positives and negatives of the media.	Pupils will be able to introduce themselves and say when their birthday is and describe their appearance. Pupils will be able to understand another person's details.